Table of Contents

Title	Page Number
Context Clues	2
Close Reading	3
Sentence Starters	4

Context Clues

Clues that strong readers use to find the meaning of unknown words

- What does the word make you picture in your mind?
- Look for assisting words
  - or, like, are, called
- Look for words you know in the same sentence
- Think of or look for examples
  - Specific examples provide clues to the meaning of the unknown word.
  - An example of the word is in the sentence or a nearby sentence
- Look for the definition in the sentence
  - The word may be defined in the sentence or in one of the surrounding sentences
  - The meaning of the word is explained in the sentence
- Synonyms
  - Words that mean the same
- Antonyms
  - Words that mean the opposite
- Infer
  - The meaning is not given so you must use text clues

Things Close Readers Do

- Read the text slowly.
  - Take your time!
- Reread as needed.
  - If you are answering questions about the text, go back and reread to assure that you understand.
- Make connections
  - To other parts of the text
  - To different texts (books, articles, videos, etc.)
  - To real life or your life
- Clarify
  - Who? What? Where? Why? How?
- Question/Wonder
  - If there is a word you don't know, stop and work on defining it before you continue reading.
- Summarize
  - Get the gist of what the text is about.
- Visualize
  - What do you picture in your mind as you read?
- Infer
  - a conclusion reached on the basis of evidence and reasoning.
- Discuss
  - Talk with your family at home about what you are reading.

Sentence Starters

Show the proof in your writing!

Key words and phrases to use to cite "textual evidence".

- According to the text, _____.
- From the reading, I know that _____.
- On page _____, I noticed _____.
- _____, for instance, _____.
- The author uses phrases such as, "_____."
- Critics argue that _____.
- While it might be true that _____, still all in all, _____.
- Others may say that _____, but I argue _____.
- I agree with _____, because _____.
- I disagree with _____, because _____.
- This shows/means/demonstrates that _____.
- This confirms/suggests that _____.
- The author's point is that _____.